# Newark Flying High Academy

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# British Values Policy

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# Contents


| | |
|---|---|
| **1.0** | **Rationale** |
| **2.0** | **Aims** |
| **3.0** | **Democracy** |
| **4.0** | **The Rule of Law** |
| **5.0** | **Individual Liberty** |
| **6.0** | **Mutual Respect** |
| **7.0** | **Celebration of Different Faiths and Beliefs** |
| **8.0** | **Links with Other Polies** |

## 1.0 Rationale

The DfE reinforce their requirement "*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs*."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values are reiterated in *Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.*

The Department for Education defines British Values as follows:

- *Respect for democracy and support or participation in the democratic process*
- *Respect for the basis on which the law is made and applies in England*
- *Support for equality of opportunity for all*
- *Support and respect for the liberties of all within the law*
- *Respect for and tolerance of different faiths and religious and other beliefs*

## 2.0 Aims

At the Newark Flying High Academy Primary and Nursery School we uphold and teach pupils about British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs*

These values are delivered and seen as a 'golden thread' that runs through all we do at Newark Flying High Academy and are specifically taught through Personal, Social, Health and Economic (PSHE) and Religious Education (RE).

## 3.0 Democracy

Democracy is evident through a lot of the work done in our school. Pupil voice is a crucial part of our ethos, and we are proud to ensure ALL children's voices are heard. The School Council are pivotal in ensuring that all children have a voice and that their voices are heard and listened to.

Pupils have regular opportunities to voice their opinions through School and Class Council meetings, which take place weekly.

Elections for School Council representatives are undertaken at the beginning of the academic year, and then in front of the whole school where children vote for their favourite representative for each area.

## 4.0 The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed 'School Agreement'. Children are asked to identify which aspect of the School Agreement they have broken to ensure that this connection is made and understood.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.

We also have 9 values as a school that both the children and adults uphold and are reminded of during lessons, assemblies, playtimes, on school trips and at any other time whilst in school. We also hope that children remember these when outside school to. The pledges are:

- Excellence
- Kindness
- Confidence
- Pride
- Mutual respect
- Responsibility
- Resilience
- Enjoyment
- Integrity

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We also praise children's efforts and endeavour to do this informally, individually, during group work, in front of the whole class and the whole school and by sending a golden letter home to one child per class per half term and personal golden postcards to two children per half term praising them on achievements. Rewards are given in the form of Success Points, certificates and Head Teacher's Stars. Children's achievements are also recognised during Celebration Assemblies.

## 5.0 Individual Liberty

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

## 6.0 Mutual Respect

Children are taught about and regularly reminded about the importance of respect as 'Behave Respectfully' is part of our school agreement and mutual respect is one of our school values.

Pupils also learn about this through taking part in circle times, assemblies, class and school councils that relate to what this means and how we show respect. Posters around school also promote respect for others and is re-alliterated through our school code.

## 7.0 Celebration of Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity not only through teaching but by having visitors come and speak in school. We also have regular assemblies and discussions around prejudice and prejudice-based bullying which are then continued and supported through learning in RE and PSHE. We also hold an annual Diversity Week where difference is celebrated.

## 8.0 Links with Other Policies

This Policy links with a number of other school policies, practices and action plans including:

- Behaviour Policy
- E-Safety (Online Safety) and Acceptable Usage Policies
- SMSC Policy
- RE Policy
- PSHE Policy